

Achieve approved Adult Education Requirement Opportunities 2019

Online through Eager-to-Learn

Go onto www.eagertolearn.org and select “Course Schedules & Registrations”. Then enter the following course titles into the search to find training online:

Adult Learning Module 1: Delivery Skills (Course ID: 120140)

Adult Learning Module 2: Design Skills (Course ID: 120141)

Adult Learning Module 3: Developing Quality Training (Course ID: 172056)

Continuing Education: Ethical Responsibilities & Evidence-Based Practice (Course ID: 172055)

Cost: \$25.00 or \$100 each

Face to Face through Child Care Aware of MN

Go onto www.developtoolmn.org and select “Search for Training”. Then enter the following course titles into the keywords to find training near you:

Adult Learning Module 1: Delivery Skills (Course ID: 171570)

Adult Learning Module 2: Design Skills (Course ID: 171572)

Adult Learning Module 3: Developing Quality Training (Course ID: 161440)

Continuing Education: Ethical Responsibilities & Evidence-Based Practice (Course ID: 161439)

Cost: \$25.00 or \$100 each day

Higher Education Opportunities

Concordia University Courses

Bus 210	Adult Learning Theory for Trainers	4 credits
	This course introduces the unique perspectives of the adult learner. Participants will gain knowledge in self-directedness, learning styles, learner’s motivations, and how new learning can trigger transformational experiences. Participants will also explore adult development as it relates to learning	
ED 7057	Adult Learning Theories and Foundations	3 credits
	This course is designed for students to explore the methods and techniques grounded in adult educational theory, to help adult’s learning in a variety of settings. This course will provide an instruction and introduction to critical reflections as a core capacity for teachers of adult learners.	
ED 7058	Strategies for Adult Learning	3 credits

This course is designed for students to examine and understand the methods, strategies, practices, technology, and tools employed in facilitating adult learning. The course will focus on preparing students as an educational leaders in the development, implementation and evaluations of adults learning programs ranging from short-term programs to long term programs that are designed to advance professional development.

Capella University (Online)

Adult Education Specialist Certificate Program

ED5009 Foundational Skills for Master's Studies (4 quarter credits)

ED5012 Overview of Higher Education* (4 quarter credits)

ED5317 Foundations of Adult Education (4 quarter credits)

ED5340 Theories and Principles of Adult Learning* (4 quarter credits)

ED5344 Strategies and Best Practices for Teaching and Learning* (4 quarter credits)

OR ED5348 Adult Education Program Development* (4 quarter credits)

Adult Education and Leadership (Post Master's Certificate)

ED8330* Adult Learning Theory and Practice (6 quarter credits)

ED8332* Program Planning and Evaluation in Adult Learning Settings (6 quarter credits)

ED8334* Leading and Managing Adult Learning (6 quarter credits)

EDD8336* Current Issues and Challenges in Adult Learning and Development
(6 quarter credits)

College Teaching Specialization (Post Master's Certificate)

ED7311 Theory and Methods of Educating Adults (4 quarter credits)

ED7312 Teaching Adults (4 quarter credits)

ED7712 Classroom Assessment in Education (4 quarter credits)

ED8446 Curriculum Development and Teaching Strategies for Adult Learning (4 quarter credits)

OR

ED8601 Online Course Design, Facilitation, and Assessment (4 quarter credits)

ED8320* Practicum in College Teaching* (4 quarter credits)

University of Minnesota (Online)

Masters of Education Professional Studies in Adult Education

Includes the following courses:

OLPD 5201—Strategies for Teaching Adults (3 cr)

OLPD 5202—Perspectives of Adult Learning and Development (3 cr)

OLPD 5204—Designing the Adult Education Program (3 cr)

OLPD 5296—Field Experience in Adult Education
(3 credits are required and no more than 6 credits may be applied toward the program)

For more information:

<http://www.cehd.umn.edu/olpd/grad-programs/AdEd/med-ps.html>

Walden University (Online)

Graduate Certificate in Adult Learning

EDUC 6171	Theories and Frameworks for Adult Learning	3 credits
EDUC 6172	Cultural Diversity and Motivation	3 credits
EDUC 6174	Developing a Repertoire of Effective Teaching Practices	3 credits
EDUC 6175	Planning, Assessing, and Improving Adult Learning	3 credits

Northeastern University (Online)

Graduate Certificate in Adult and Organizational Learning

Required Core Courses

Complete the following two courses (8 q.h.):

EDU 6319	How People Learn	4 q.h.
EDU 6323	Technology as a Medium for Learning	4 q.h.

Complete one the following courses (4 q.h.):

EDU 6324	Competencies, Assessment, and Learning Analytics	4 q.h.
EDU 6437	Assessment in Education	4 q.h.

Complete one the following courses (4 q.h.):

EDU 6450	Globalization of Education	4 q.h.
EDU 6331	eLearning Design as a Collaborative Process	4 q.h.

Hamline University (Online)

Adult Basic Education Certificate

Required Courses: (10 credits)

Introduction to Adult Education (4 credits)

Introduction to the Adult ESL Learner: Developing Reading & Writing (2 credits)

Course Design for Adult Education Classes (2 credits)

Assessment in Adult Education (2 credits)

Penn State Online

Master of Education in Adult Education

Introduction to Adult Education ADTED 460

History, methods, agencies, program areas, and problems of adult education in the United States.3 credits

Introduction to Distance Education ADTED 470

An introduction to the history, philosophy, organizations, learning theories, and instructional procedures used in American and international distance education.3 credits

The Teaching of Adults ADTED 505

Examination of direct and indirect teaching; contracts, application of current technology, andragogy, motivation, evaluation; knowledge of research.

Prerequisite: ADTED 460 3 credits

Program Planning in Adult Education ADTED 506

Intensive study of theoretical foundations, policies, evaluation models, methods, and materials in program planning in adult education.

Prerequisites: ADTED 460 and 505 3 credits

Research and Evaluation in Adult Education ADTED 507

Guided discussion and reading in selected research and evaluation methods and trends as applied in adult education settings.

Prerequisite: ADTED 460 3 credits

Historical and Social Issues in Adult Education ADTED 510

Social and historical foundations of adult education in the United States and selected nations.

Prerequisite: ADTED 460