## **Early Care and Education Bill Tracker: 2019**

| Description                                 | HF # and         | House Action                            | SF # and | Senate Action |
|---|------------------|---|----------|---------------|
|   | Authors          |   | Authors  |               |
| Additional funding and opportunities for    | HF 1             | 1/10/19 Introduction and first reading, |          |               |
| children aged birth to three created;       | <u>Pinto</u>     | referred to Ways and Means.             |          |               |
| programs and funding for prenatal care      |                  |   |          |               |
| services, home visiting, early childhood    |                  |   |          |               |
| education, and child care assistance        |                  |   |          |               |
| governed; and money appropriated.           |                  |   |          |               |
| Funding for school-linked mental health     | HF 2             | 1/10/19 Introduction and first reading, |          |               |
| service grants increased, funding for full- | <u>Edelson</u>   | referred to Ways and Means.             |          |               |
| service community schools provided,         |                  | ·                                       |          |               |
| funding for support our students grants     |                  |   |          |               |
| extended, the homework starts with home     |                  |   |          |               |
| program funded, the collaborative urban     |                  |   |          |               |
| educator program funding increased, and     |                  |   |          |               |
| money appropriated.                         |                  |   |          |               |
| Paid family, pregnancy, bonding and         | HF 5             | 1/10/19 Introduction and first reading, |          |               |
| applicant's serious medical condition       | <u>Halvorson</u> | referred to Labor.                      |          |               |
| benefits, regulation of certain employment  |                  |   |          |               |
| leaves required, certain data classified,   |                  |   |          |               |
| rulemaking authorized, and money            |                  |   |          |               |
| appropriated.                               |                  |   |          |               |
| Increasing funding for school-linked mental | HF 26            | 1/10/19 ntroduction and first reading,  |          |               |
| health services grants; providing funding   | Kunesh-          | referred to Ways and Means.             |          |               |
| for full-service community schools;         | <u>Podein</u>    |   |          |               |
| extending funding for support our students  |                  |   |          |               |
| grants; funding the homework starts with    |                  |   |          |               |
| home program; increasing funding for the    |                  |   |          |               |
| collaborative urban educator program;       |                  |   |          |               |
| appropriating money;                        |                  |   |          |               |

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|--|---------------------|---|---------------------|--|
| Creating additional funding and opportunities for children ages birth to three; governing certain programs and funding for prenatal care services, home visiting, early childhood education, and child care assistance; appropriating money  | HF 30<br>Moran      | 1/10/19 Introduction and first reading, referred to Ways and Means. | Authors             |  |
| Mental health grants establishment and appropriations  |                     |   | SF 1<br>Rosen       | 1/10/19 Introduction and first reading.<br>Referred to Human Services Reform<br>Finance and Policy |
| Family and group family child day care initial licensure modification; plain-language handbook, uniform family day care provider application, and child care provider communication process development requirement; appropriation   |                     |   | SF 2<br>Housley     | 1/10/19 Introduction and first reading. Referred to Referred to Family Care and Aging              |
| Human services provider enrollment medical assistance (MA) modification; counted income clarification; surety bond requirements; programs documentation, and commissioner of human services authority modifications; visit verification system; universal identification number; fraud prevention investigations appropriation |                     |   | SF 4<br>Abeler      | 1/10/19 Introduction and first reading.<br>Referred to Family Care and Aging                       |
| Kindergarten readiness assessment requirement  |                     |   | SF 33<br>Wiger      | 1/10/19 Introduction and first reading.<br>Referred to E-12 Finance and Policy.                    |
| Full-service community schools grants appropriation  |                     |   | SF 37<br>Wiger      | 1/10/19 Introduction and first reading. Referred to E-12 Finance and Policy.                       |

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|   | Authors  |              | Authors  |   |
| Minnesota reads task force creation and appropriation                               |          |              | \/\/iger | 1/10/19 Introduction and first reading. Referred to E-12 Finance and Policy.                  |
| School-linked mental health services grants modification and appropriation          |          |              |          | 1/10/19 Introduction and first reading. Referred to Human Services Reform Finance and Policy. |
| Parental leave costs individual income and corporate franchise employer tax credits |          |              | Nelson   | 1/10/19 Introduction and first reading. Referred to Family Care and Aging.                    |